



**HEADS AND
HANDS CLUB**
THE HR CLUB

HR CLUB

AY 2023-2024

Faculty mentor: Dr. Sonu Kumari
Assistant Professor
Department of Management studies
Panipat Institute of Engineering and
Technology

Student Coordinator:
Ms. Ridhima Chaudhary (2023-2025)
Ms. Anshika (2023-2025)
Ms. Sneha (2023-2025)
Ms. Mohini Panday (2023-2025)

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THE PEOPLE



Dr. Sonu Kumari
Faculty Mentor
HR Club, DMS
HR Club, DMS



Dr. Navita
Faculty Coordinator
& *Domain Incharge*



Dr. Preeti Gugnani
Faculty Coordinator
HR Club, DMS



Ms. Manju Singla Garg
Faculty Coordinator
HR Club, DMS



Dr. Meenakshi Dhingra
Faculty Coordinator
HR Club, DMS

THE SQUAD



Ms. Ridhima Chaudhary
Brand Ambassador
HR Club, Batch 2023-25



Ms. Anshika
President
HR Club, Batch 2023-25



Ms. Sneha
Vice- President
HR Club, Batch 2023-25



Ms. Mohini Panday
Vice- President
HR Club, Batch 2023-25



HEADS AND HANDS CLUB

THE HR CLUB

OVERALL OBJECTIVE OF THE CLUB: The club intends to inculcate necessary skills by way of activities like mock interview sessions, role plays, quiz exercises etc. The analytical skills are also being aimed to be enhanced and developed via a series of lectures and demonstrations of HR Analytics.

The HR Club at Department of Management Studies is popularly known as '**Heads and Hands Club**'. The club name denotes two of the intense skills needed by human resource authorities of 21st century organizations; where "Heads" represent "what and why" and "Hands" represent "skills and tools" needed. Hence, the club primarily aims to enhance the employability skills of students in concerned domain. The club has a membership of MBA students from the HR domain as major specialization. The club intends to inculcate necessary skills by way of activities like mock interview sessions, role plays, quiz exercises etc. The analytical skills are also being aimed to be enhanced and developed via a series of lectures and demonstrations of HR Analytics.

Till date, the club has prominently organized following activities:

- ☐ Mock interviews
- ☐ HR glossary
- ☐ Psychometric tests
- ☐ Group Discussions (Ethical Dilemma for women)
- ☐ Role play (handling boss)
- ☐ Brainstorming
- ☐ Group Discussions (employee mindset after pandemic)
- ☐ HR Tales
- ☐ HR Round of Interview

HR CLUB BATCH 2023-24



HR Club Crew





Team in Action





LIST OF STUDENTS

S.NO.	ROLL.NO.	NAME	SECTION
1	220106	Varsha	A
2	230109	Anamika	A
3	230124	Pariksha Ranga	A
4	230126	Partiksha	A
5	230130	Muskan Arora	B
7	230135	Ridhima Chaudhary	A
8	230154	Nehya	B
9	230161	Tanisha	A
10	230164	Pinki Rani	B
11	230185	Diya Gupta	B
12	230194	Shipra	C
13	230200	Mohini Panday	C
14	230206	Sneha Jain	C
15	230207	Lisha	C
16	230214	Rahul	C
17	230216	Riya Bansal	C
18	230219	Nitin Sharma	C
19	230222	Himanshu	C
20	230223	Sneha Jindal	C
21	230224	Anshika	C
22	230225	Nehya	B
23	230229	Piyush Bhardwaj	C
24	230230	Neha	C
25	230233	Tannu	A
26	230233	Meenal	C
27	230237	Prerna	C
28	230239	Mehak Mittal	C
29	230242	Sneha	A
30	230243	Diksha	C
31	230249	Seema Kumari	B
32	230252	Himanshi	B
33	230253	Janvi	C
34	230255	Anu Ahlawat	C
35	230256	Payal Sharma	C
36	230258	Nishtha Kapoor	A
37	230259	Sneha	C
38	230261	Raghuraj	A
39	230263	Komal	B

LIST OF ACTIVITIES

SESSION NO.	SESSION DESCRIPTION	OBJECTIVE
1	Speak to LEAD – Evoking HR Minds	To help students improve their public speaking, build confidence, and share ideas about HR.
2	Debate on Moonlighting	To improve teamwork and communication skills through collaborative activities.
3	Team Building Activity	To sensitize the students towards various challenges and ways to overcome that pertain to working in a team
4	Student Led Meet	To provide a platform for students to discuss HR topics, enhance skills, and promote peer learning.
5	The HR Quiz	To help students learn more about HR and management while staying updated on the latest trends and working as a team.
6	Cinematic Chronicles	To inspire students to embrace resilience, self-belief, and perseverance as key qualities for overcoming challenges and achieving success.
7	Real world scenarios for future leaders	To help students handle tough workplace talks effectively.
8	International Happiness Day	To promote the importance of happiness and well- being as a fundamental human goal.
9	Cleanliness Awareness Drive	To promote cleanliness and appreciate the efforts of the cleaning staff.
10	Industrial Visit at BHEL	To help students learn about HR practices and challenges in a leading industrial company.
11	Interaction with Vrinda Global Consultancy	To teach students about recruitment, stress management, event planning, and psychology in HR.
12	Paint Your Emotions	To raise awareness about the POSH Act and promote a safe, respectful workplace environment through creative expression.
13	HR Evaluation	To assess HR students' skills and potential in key areas like problem-solving, leadership, and HR knowledge.

1. SPEAK TO LEAD – EVOKING HR MINDS



Introduction

The HR Club organized Speak to Lead – Evoking HR Minds, a public speaking activity aimed at enhancing students' confidence and communication skills. Participants prepared topics related to HR and delivered speeches publicly, focusing on engaging the audience and sharing valuable insights.

Objective:

1. Improve public speaking and confidence.
2. Develop professional presentation skills.
3. Encourage sharing of HR knowledge and ideas.

Activity Overview

Participants spoke on HR-related topics and were evaluated on:

1. Confidence: How well they presented themselves.
2. Professional Attire: Maintaining a formal appearance.
3. Engagement: Connecting with the audience.
4. Content Quality: Depth and value of their message.
5. Relevance: How the content aligned with HR themes.

Lessons Learned

1. Public speaking boosts confidence and clarity in communication.
2. Professional appearance creates a strong first impression.
3. Engaging the audience makes speeches impactful.
4. Well-researched and relevant content is key to effective delivery.

Conclusion

The activity provided students with a platform to enhance their public speaking and HR knowledge. It strengthened their presentation skills and prepared them for future professional roles, making them more confident and articulate communicators.

2. DEBATE ACTIVITY: MOONLIGHTING



Introduction

The HR Club conducted a debate on Moonlighting, discussing its benefits and challenges in the workplace. Moonlighting, or taking secondary jobs, is a hot topic in HR, raising questions about ethics, productivity, and trust.

Objective

The activity aimed to:

1. Explore the pros and cons of moonlighting.
2. Improve students' research and debate skills.
3. Promote understanding of HR challenges.

Activity Overview

The debate had three rounds:

1. Round 1: News and Headlines

- Teams presented news and expert opinions.

- The "For" team emphasized benefits like extra income and skill growth.
- The "Against" team highlighted risks like trust issues and reduced productivity.

2. Round 2: Numbers and Facts

Teams supported arguments with data.

3. Round 3: Open Debate

Teams exchanged arguments and discussed practical solutions.

Lessons Learned

1. Importance of balancing ethics and responsibilities.
2. Using data to make informed decisions.
3. Appreciating different perspectives.
4. Improving communication skills.

Conclusion

The debate enhanced students' understanding of moonlighting and its challenges. It encouraged critical thinking, teamwork, and practical problem-solving, preparing them to handle HR issues effectively.

3. TEAM BUILDING ACTIVITY



Introduction:

Team building games are a popular HR activity designed to improve communication, collaboration, and morale within a team. These games involve structured activities that encourage employees to work together and develop a deeper understanding of each other's strengths, weaknesses, and work styles.

Objective:

To sensitize the students towards various challenges and ways to overcome that pertain to working in a team.

Benefits:

Increased productivity, better job satisfaction, and a stronger sense of workplace community are all advantages of team-building exercises. Employees can improve their communication skills, establish trust and respect, and collaborate more successfully to accomplish shared goals by playing team-building activities. The regularity of the workday can also be broken up by playing team-building games, which can be entertaining and engaging while also enhancing employee well-being.

Teams:

Total 4 teams were made of 5 members each.

Every team tried to build the longest chain of papers in their own way in a given span of time. Some built the chain small due to non-coordination among their teams. Whereas, some teams made it really long, this shows their teamwork and coordination. Winners of this game were appreciated by the teachers as well as by the other teams.

Learnings:

1. Improved communication
2. Increased collaboration
3. Enhanced morale
4. Improved productivity
5. Increased trust and respect

Conclusion:

Team building exercises can break up the daily grind and foster a sense of camaraderie among employees, which can improve job satisfaction and general well-being. HR professionals can utilize team building games as a tool to improve team performance and boost organizational success by keeping these advantages in mind.

Team building exercises can be a powerful tool for improving team cohesion and communication, leading to a more effective and productive HR function.

By engaging in team building exercises, HR professionals can improve their problem-solving and conflict resolution skills, leading to a more resilient and adaptable team.

Effective team building exercises can help HR professionals to identify and leverage each member's strengths and weaknesses, leading to a more balanced and diverse team.

Team building exercises can help HR professionals to create a culture of trust and psychological safety, leading to improved employee engagement and job satisfaction.

Finally, by conducting team building exercises, HR professionals can demonstrate their commitment to employee well-being and development, leading to a more supportive and fulfilling work environment.

4. STUDENT LED MEET

PANIPAT INSTITUTE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, New Delhi & Affiliated to Kurukshetra University, Kurukshetra)

HEADS AND HANDS CLUB
THE HR CLUB

DMS
विद्यया दृढाति विजयम्

**"CONVERGE HR:
CONNECTING MINDS,
IGNITING FUTURE"**

2023

STUDENT LED MEET
"BY THE STUDENTS, FOR THE STUDENTS"

JOIN US!

26th OCTOBER 2023

PRESENTATION SESSION: 10 A.M-12:30 P.M.
PANEL DISCUSSION: 1:30 PM-3:00 PM

**Convenor -
Dr. Navita, Dr. Preeti Gugnani**
80537 11076, 94665 66583,
70569 70570

Registration Code

*** Talk with Corporate Experts
* Networking Session**

• Certificates • Attractive Cash Prizes

Introduction

The HR Club at P.I.E.T. proudly organized the first-ever Northern Region Student-Led Meet, an innovative event designed "by the students, for the students." This meet served as a platform for aspiring HR professionals to engage in discussions, share ideas, and present solutions to contemporary HR challenges. The event witnessed enthusiastic participation from students across the northern region, making it a landmark initiative in fostering collaboration and learning among future HR leaders.

Objective

The primary objective of the meet was to provide students with a platform to explore, present, and discuss HR-related topics. It aimed to develop critical thinking, enhance presentation and communication skills, and promote peer learning. Additionally, the event sought to strengthen

connections among HR enthusiasts while providing industry exposure through interactions with expert judges.

Event Overview

The Student-Led Meet featured two main competitions:

1. **Panel Discussion Competition:** Students formed panels to discuss key HR topics. These discussions encouraged analytical thinking, problem-solving, and effective communication.
2. **Presentation Competition:** Participants presented case studies on various HR topics, showcasing their research, insights, and practical approaches.

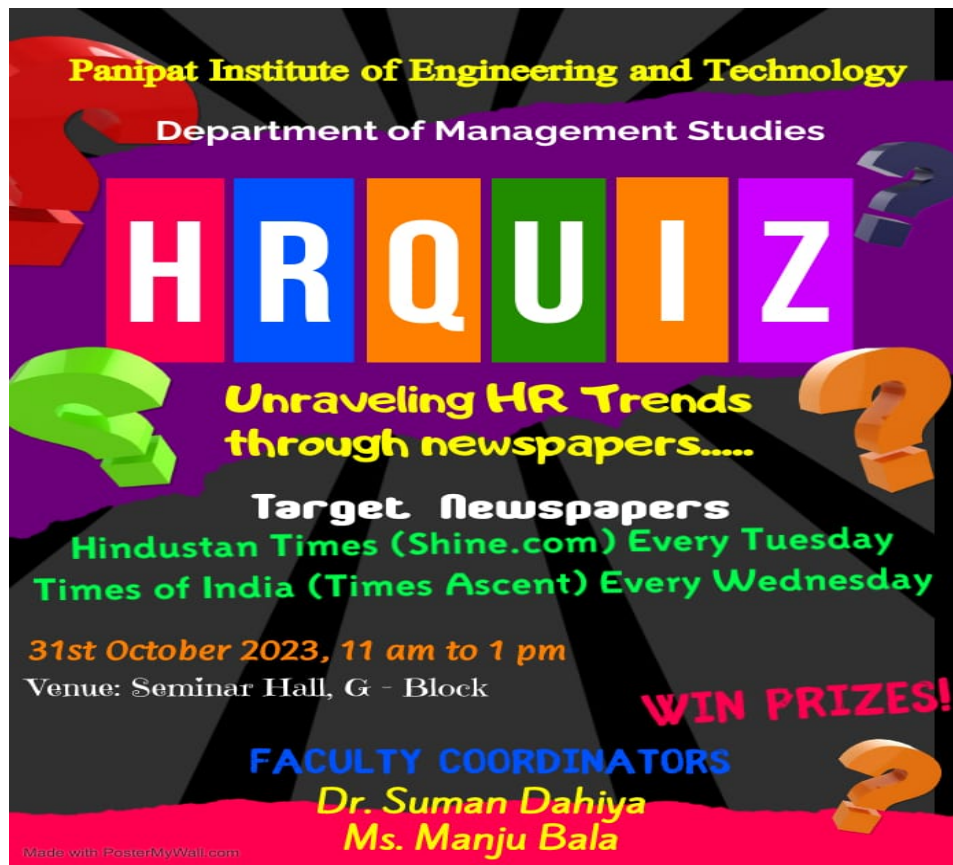
The event attracted students from colleges across the northern region who passionately participated and presented unique perspectives on HR challenges. Esteemed judges from different colleges and Hammer Lifestyle HR evaluated the participants, offering invaluable feedback. Exciting gifts were awarded to the winners by Hammer Lifestyle, adding motivation and recognition for their efforts.



Conclusion

The Northern Region Student-Led Meet was a resounding success, fulfilling its objectives of promoting learning, collaboration, and innovation in HR. It created a platform for students to showcase their talent, engage with industry professionals, and build meaningful connections. The event marked a significant milestone for the HR Club, setting a precedent for future initiatives to empower and inspire young HR enthusiasts.

5. THE HR QUIZ



Introduction

The HR Club at P.I.E.T. successfully organized “The HR Quiz,” a competitive and knowledge-based event aimed at testing students’ understanding of management, HR concepts, and current HR news. This event offered an exciting platform for students to demonstrate their expertise and gain insights into the HR field in a dynamic and engaging way.

Objective

The objective of the quiz was to enhance students' knowledge of management and HR concepts while keeping them updated on current trends and developments in the HR world. The event also aimed to encourage teamwork, analytical thinking, and quick decision-making under pressure.

Event Overview

Participants: A total of 20 teams participated, with each team consisting of two members.

Preliminary Round: A written test was conducted to shortlist 5 teams for the final quiz.

Final Quiz Rounds:

1. Management Concepts: Focused on general management principles and theories.
2. HR Concepts: Covered key topics like recruitment, employee engagement, labor laws, and HR strategies.
3. Current News and Headlines: Highlighted recent developments and trends in the HR world.

The competition was fierce, with participants showcasing their knowledge and teamwork across all rounds. The structured quiz format ensured a balance of conceptual understanding, application, and awareness of the latest industry happenings.





Conclusion

The HR Quiz was a highly engaging and successful event that achieved its goal of fostering knowledge, collaboration, and competitive spirit among participants. It provided a unique learning opportunity for students to deepen their understanding of HR and management while staying informed about current industry trends. The HR Club looks forward to organizing more such interactive and educational events in the future.

6. CINEMATIC CHRONICLES



Introduction

The HR Club at P.I.E.T. organized a thought-provoking movie session featuring 12th Fail, a motivational film based on resilience, faith, and the inner zeal to overcome challenges. This session aimed to inspire students by showcasing the protagonist's journey of perseverance and determination despite repeated failures.

Objective

The primary objective of this session was to instill the values of resilience and self-belief in students. By presenting the real-life struggles and triumphs of the protagonist, the event encouraged participants to embrace failures as stepping stones to success and to cultivate an unyielding spirit to achieve their goals.

Lessons Learned

1. Resilience is Key: The movie highlighted the importance of bouncing back from failures with determination and grit.

2. Faith in Oneself: It emphasized the power of self-belief in overcoming adversities.
3. Inner Zeal Drives Success: The protagonist's story inspired students to nurture their inner passion and work consistently towards their dreams.
4. Hard Work and Perseverance: It reinforced the idea that dedication and effort are critical to overcoming obstacles.
5. Learning from Failures: The movie encouraged students to view failures as opportunities for growth and improvement.

Conclusion

The movie session was a resounding success, leaving a lasting impact on the participants. It served as a powerful reminder that resilience, faith, and inner zeal are vital qualities for overcoming life's challenges. The HR Club looks forward to organizing more such impactful sessions to inspire and empower students on their personal and professional journeys.

7. REAL WORLD SCENARIOS FOR FUTURE LEADERS



Introduction

The HR Club organized a Role Play Activity on Handling Difficult Conversations. The aim of the event was to help students practice handling tough situations at work, such as giving feedback, resolving conflicts, and improving communication. Seven teams took part, and each team was given a different scenario to work on. They had 10 minutes to prepare their approach before presenting their role play.

Objective

The main goals of this Role Play Activity were to:

1. Help students improve their skills in handling difficult conversations at work.
2. Provide a chance to practice communication and conflict resolution techniques.
3. Encourage students to show empathy and understanding in sensitive situations.
4. Teach students how to handle employee-related issues in a professional way.

Benefits

The activity provided several benefits for the students:

1. **Better Communication Skills:** Participants learned how to express their thoughts clearly and confidently.
2. **Improved Problem-Solving:** They learned how to think critically and come up with solutions to workplace challenges.
3. **Better Conflict Management:** Participants gained useful tips on how to handle conflicts and emotions in a calm and respectful manner.
4. **Empathy and Listening Skills:** The role play emphasized the importance of listening carefully to employees and understanding their concerns.
5. **Teamwork:** Working in teams helped participants improve their ability to work together to solve problems.

Lessons Learned

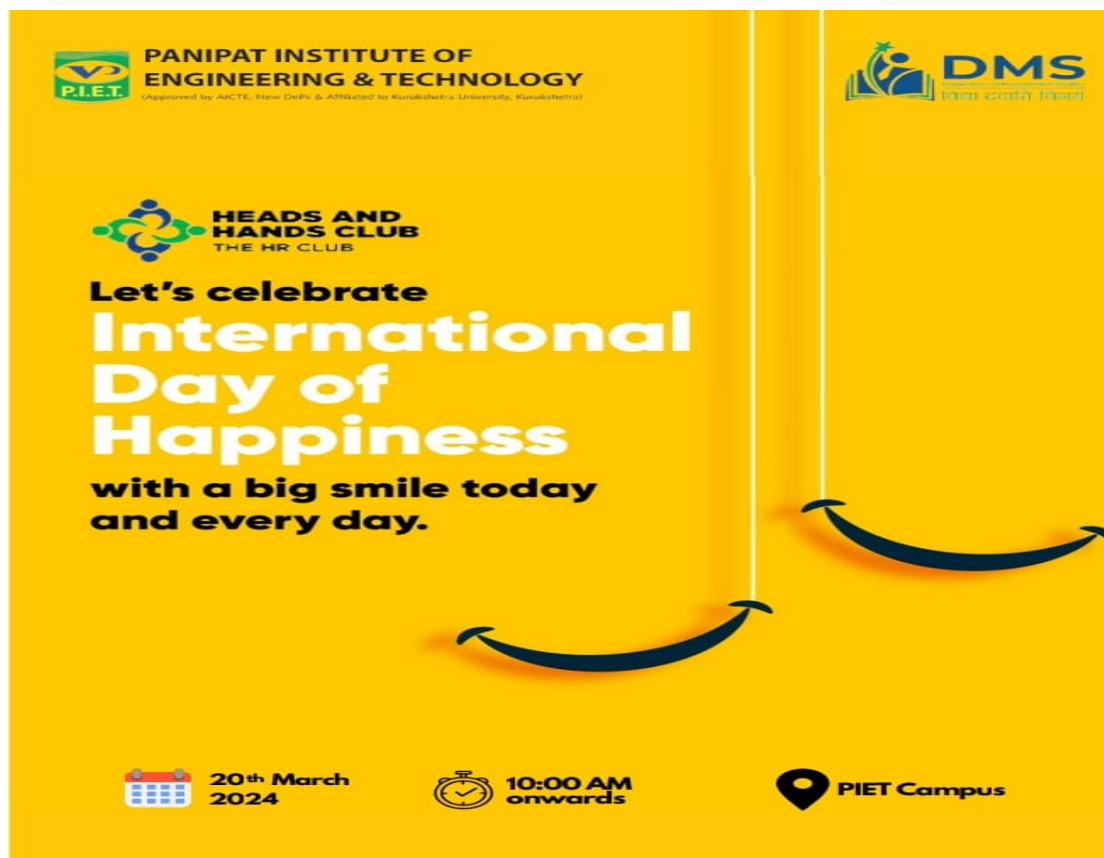
The activity taught some important lessons:

1. **Prepare Well:** It's important to plan ahead when dealing with difficult conversations to stay calm and professional.
2. **Listen Actively:** Listening to both sides of a conflict helps to understand the problem better and find a solution.
3. **Be Empathetic and Patient:** Showing empathy and being patient helps employees feel heard and respected during difficult talks.
4. **Clear Communication:** It's important to communicate directly and respectfully to avoid misunderstandings.
5. **Stay Calm:** Staying calm, even in tense situations, helps to manage emotions and guide the conversation productively.

Conclusion

The Role Play Activity on Handling Difficult Conversations was a great success. It gave students practical experience in dealing with challenging workplace situations and taught them important skills like communication, conflict resolution, and empathy. The event showed how preparation, empathy, and clear communication are key to handling difficult situations effectively. The HR Club looks forward to organizing more such activities to help students develop their skills in people management.

8. INTERNATIONAL HAPPINESS DAY



Introduction:

International Happiness Day is celebrated globally on March 20th to recognize the importance of happiness in people's lives and to promote well-being and mental health. The day serves as a reminder that happiness is a universal goal, transcending cultural, geographical, and economic boundaries. It encourages individuals to focus on the positive aspects of life and contribute to creating a happier world.

Importance of Happiness Day:

Happiness is a vital part of a fulfilling life, influencing physical and mental health, productivity, and relationships. International Happiness Day highlights the significance of well-being, social connections, and positive emotions, emphasizing the role of joy in leading a balanced life. It encourages people to reflect on their own happiness and how they can make a positive impact on others' lives, promoting overall mental health and wellness.

Importance of Playing Games:

Games play a crucial role in fostering happiness as they provide an opportunity for relaxation, social interaction, and personal growth. Engaging in games helps to reduce stress, improve mood, and promote teamwork and cooperation. It allows individuals to step away from daily pressures and enjoy fun, creating a sense of connection with others and enhancing emotional well-being. Games promote a positive environment that encourages mental clarity, physical activity, and interpersonal bonds, all of which contribute to a happier life.

Games Played on International Happiness Day:

To celebrate International Happiness Day, the MBA department, organized by the HR Club, arranged a variety of fun-filled games designed to engage everyone. These games were not only enjoyable but also aimed at strengthening relationships among students while promoting a sense of joy and togetherness. Some of the games included:

- Tug of war
- Teen tigada Kam bigada
- Rang de basanti
- Chattak matak
- Naagin dance nachna
- Bhujo to jaano
- Gaye mendak pani me
- Ek samay Ki baat hai





**Conclusion:**

International Happiness Day celebrated by the MBA department, organized by the HR Club, successfully brought students together to enjoy games, share positive moments, and reflect on the importance of happiness. By engaging in team-building and interactive games, the event not only promoted well-being but also strengthened bonds among students, fostering a more connected and happier community. The day served as a valuable reminder of the importance of happiness and well-being in our personal and professional lives, encouraging everyone to strive for a positive and balanced life.

9. CLEANLINESS AWARENESS DRIVE



Introduction:

The HR Club of Panipat Institute of Engineering and Technology (P.I.E.T) organized a Cleanliness Drive on 8th April 2024 within the campus. The purpose of this event was to raise awareness about the importance of maintaining a clean environment and to show appreciation for the hard work of the cleaning staff who keep the campus clean every day.

Objective:

The main objectives of the Cleanliness Drive were to:

1. Encourage students and staff to take responsibility for keeping the campus clean.

2. Highlight the importance of maintaining a clean and healthy environment.
3. Recognize the efforts of the cleaning staff who work hard behind the scenes.
4. Promote a sense of responsibility and unity in taking care of the campus.

Benefits:

The Cleanliness Drive brought several benefits:

1. Increased Awareness: Students and staff became more aware of the need to keep the campus clean.
2. Sense of Responsibility: Participants learned how each person plays a role in maintaining cleanliness.
3. Recognition of Cleaners: The event gave special recognition to the cleaning staff for their hard work.
4. Teamwork: Working together on this initiative helped build teamwork among students and staff.

Thanking the Cleaners:

A heartfelt thank you to the cleaning staff for their tireless efforts in keeping our campus clean. Your hard work often goes unnoticed, but today, we want to acknowledge you as the true heroes who help create a comfortable and healthy environment for everyone at P.I.E.T.





**Conclusion:**

The Cleanliness Drive was a successful event, with active participation from students and staff. It reminded us all of the importance of maintaining a clean environment and the need to show respect and appreciation for those who help keep it that way. The HR Club is proud to have organized this event and looks forward to more such initiatives to encourage cleanliness and awareness.

10. INDUSTRIAL VISIT AT BHEL



Introduction:

The HR Club organized an industrial visit to BHEL (Bharat Heavy Electricals Limited), one of India's leading engineering and manufacturing companies in the power and energy sector. During this visit, students had the opportunity to interact with key HR professionals, including Mr. Krishna Kumar Thakur, the CHRO of BHEL. The visit provided valuable insights into the practical applications of HR practices within a large-scale industrial environment, enriching the students' understanding of HR's role in such an organization.

Objectives:

The main objectives of the industrial visit were:

1. To provide students with firsthand knowledge of HR practices in a leading industrial organization.
2. To facilitate direct interaction with HR professionals and experts, especially with Mr. Krishna Kumar Thakur, the CHRO.
3. To explore the challenges and strategies employed by HR departments in large manufacturing and engineering companies.

4. To enhance students' understanding of the integration of HR in business operations, talent management, and organizational development.
5. To provide students with practical insights into HR functions such as recruitment, training, employee engagement, and industrial relations.

Overview:

The industrial visit to BHEL offered a comprehensive experience for the students of the HR Club. The students had the chance to meet Mr. Krishna Kumar Thakur, the CHRO of BHEL, who shared his extensive knowledge of HR practices and the company's approach to talent management and employee engagement. The interaction with HR experts at BHEL allowed the students to gain a deeper understanding of how HR contributes to the smooth functioning of a large-scale industrial operation.

Throughout the visit, students were introduced to various HR functions, including recruitment strategies, employee development programs, performance management, and workplace safety. The visit also provided a platform for students to ask questions and gain insights into the challenges faced by HR professionals in managing a diverse and skilled workforce in a complex industrial setting.

Conclusion:

The industrial visit to BHEL was an enriching experience for the students of the HR Club, offering a practical perspective on HR functions within a leading industrial organization. The interaction with Mr. Krishna Kumar Thakur and other HR professionals provided valuable insights that will undoubtedly shape the students' future understanding of HR. The visit underscored the importance of HR in creating a positive work environment, managing talent, and supporting organizational growth. This experience has enhanced the students' knowledge and inspired them to apply these learnings in their future careers in human resources.

11. INTERACTION WITH VRINDA GLOBAL CONSULTANCY



Introduction:

The HR Club organized an interactive session with the HR team of Vrinda Global Consultancy. This session provided students with insights into various HR practices, including recruitment processes, the use of Applicant Tracking Systems (ATS), stress management strategies, and event organization within the company. It was an excellent opportunity for students to engage with HR professionals and enhance their knowledge of the HR field.

Objectives:

1. To learn about recruitment practices and the role of ATS.
2. To understand stress management techniques used by HR professionals.
3. To gain knowledge about event organization in HR.
4. To explore how organizations collaborate with other firms for recruitment and the role of psychology in selecting the right talent.

5. To interact with HR experts and ask questions related to HR functions.

Lessons Learned:

1. Recruitment Process: The HR team shared how recruitment is about finding the right fit for both the candidate and the organization. They also discussed the importance of ATS in streamlining the recruitment process and how the company collaborates with other firms to source and attract talent effectively.

2. Psychology in Recruitment: The session highlighted how psychology plays a key role in selecting the right talent. Understanding human behavior, assessing personality traits, and using psychological tools can help in choosing candidates who align with the organization's culture and values.

3. Stress Management: HR professionals emphasized techniques such as mindfulness, time management, and creating a supportive work culture to manage stress effectively.

4. Event Management: Organizing internal and external events is essential for building a positive work culture and improving employee engagement.

5. Expert Insights: The session allowed students to ask questions and gain practical knowledge on HR operations.

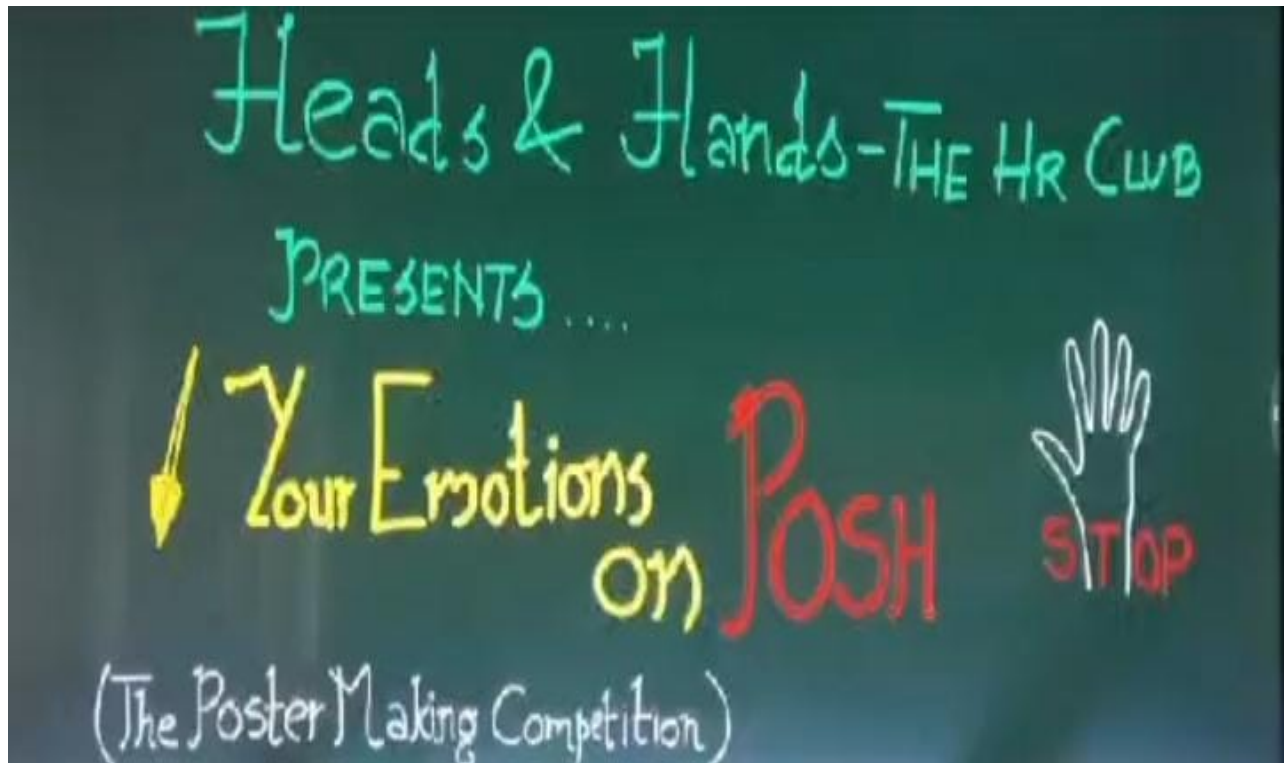
Importance of Professional Expertise:

Interacting with HR experts provided valuable insights that bridged the gap between academic knowledge and real-world HR practices. Learning from professionals helped students understand the practical challenges and solutions in HR, which is essential for anyone pursuing a career in this field.

Conclusion:

The session with the HR team from Vrinda Global Consultancy was an enriching experience that enhanced students' understanding of HR functions and practices. It highlighted the importance of learning from professionals to gain practical insights and knowledge that are crucial for a successful HR career. The discussion on collaboration with other firms for recruitment and the role of psychology in talent acquisition was especially valuable for students aiming to become future HR leaders.

12. PAINT YOUR EMOTIONS



Introduction:

The HR Club organized the "Paint Your Emotion" activity to raise awareness about the POSH (Prevention of Sexual Harassment) Act and sexual harassment at the workplace. Through creative poster making, students had the opportunity to express their understanding and emotions regarding this critical issue. This initiative aimed to spread awareness and engage participants in the importance of creating a safe, respectful, and harassment-free work environment for all.

Objective:

The primary objectives of the "Paint Your Emotion" activity were:

1. To raise awareness about the POSH Act and its significance in preventing sexual harassment at the workplace.
2. To encourage students to creatively express their thoughts and feelings regarding workplace harassment.
3. To highlight the importance of creating a safe, supportive, and inclusive work environment.
4. To help students understand their role in preventing harassment and promoting respect in professional settings.

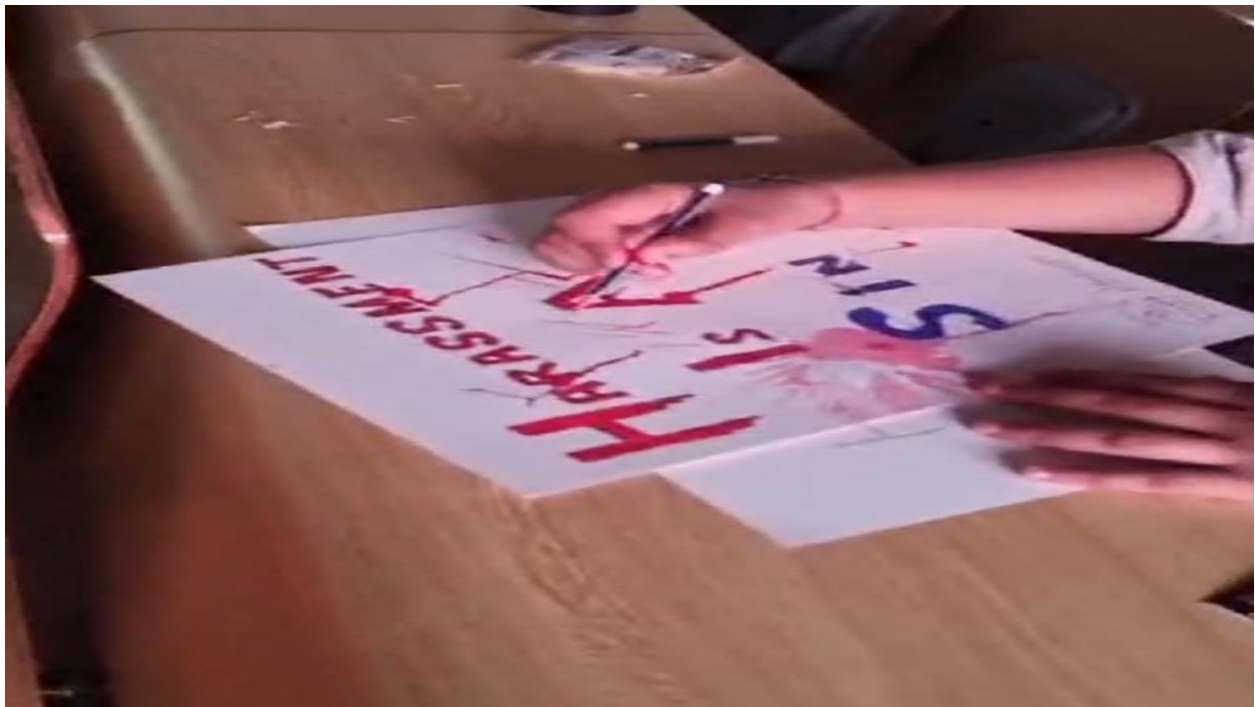
Overview:

The "Paint Your Emotion" activity involved students creating posters that conveyed powerful messages about sexual harassment prevention, respect, and gender equality in the workplace. Through their artistic expression, participants explored the emotional impact of harassment and how it affects individuals and organizations. The event was not only a platform for creativity but also a means of starting important conversations around this vital issue. The students' participation reflected a deep understanding of the subject matter, demonstrating their commitment to promoting awareness and change.

Prevention of Sexual Harassment:

Sexual harassment at the workplace is a serious issue that affects individuals' mental, emotional, and physical well-being. To prevent such behavior, organizations must:

1. Implement clear policies and procedures that define what constitutes sexual harassment.
2. Educate employees about the importance of mutual respect, boundaries, and dignity.
3. Encourage reporting of incidents and provide support for victims.
4. Conduct regular training and awareness sessions for all employees.
5. Ensure a safe, confidential, and unbiased process for handling complaints.
6. Promote a culture of respect, inclusivity, and equality where all employees feel valued and protected.



**Conclusion:**

The "Paint Your Emotion" activity was a powerful initiative that not only raised awareness about the POSH Act but also provided a creative space for students to engage with the issue of sexual harassment. The event successfully highlighted the importance of fostering a respectful work environment and empowered students to be proactive in combating harassment. By combining creativity with education, the HR Club has contributed to a larger conversation about workplace safety and respect, paving the way for future leaders to make a positive impact in their professional environments.

13. HR EVALUATION



Introduction:

The HR Club at PIET organized an Evaluation Event for HR students to assess their core competencies and determine their potential in various aspects of human resources management. This event, guided by HR mentors, focused on evaluating students based on a comprehensive set of criteria that are crucial for their development and success in the HR field. By using data-driven insights, the evaluation provided a deeper understanding of each student's strengths and areas for improvement, enabling them to enhance their professional skills.

Objective:

The primary objective of the event was to evaluate HR students' abilities in key areas that influence their future success in the HR domain. The event aimed to:

1. Assess students' analytical skills and problem-solving abilities.

2. Evaluate their professional presence and HR knowledge.
3. Identify leadership potential and teamwork collaboration.
4. Understand their adaptability in different situations.
5. Examine their internship experiences to gauge real-world application of their HR knowledge.

Overview:

The Evaluation Event was designed to provide a holistic assessment of students through various activities, interviews, and practical exercises, all aligned with the HR mentor's feedback. Each participant was evaluated across eight core areas, including Analytical Skills, Problem Solving Ability, Professional Presence, HR Knowledge, Leadership Potential, Teamwork Collaboration, Adaptability, and Internship experiences. The evaluation process involved both theoretical assessments and practical simulations that mirrored real-world HR challenges, giving students a true sense of their capabilities.

Benefits:

1. **Personalized Feedback:** Students received detailed feedback from experienced HR mentors, which allowed them to gain insights into their current performance and areas that need improvement.
2. **Skill Development:** The evaluation helped students identify key areas where they can focus their efforts to improve their HR competencies and professional presence.
3. **Career Clarity:** The event provided students with a clear understanding of where they stand in terms of industry readiness and what areas they need to develop to become well-rounded HR professionals.
4. **Networking Opportunities:** Participants had the opportunity to interact with HR mentors, industry professionals, and peers, thus expanding their professional network.
5. **Data-Driven Insights:** The event used data-driven insights to provide a clear picture of students' strengths and weaknesses, offering actionable recommendations for future growth.

Conclusion:

The HR Club's Evaluation Event was a significant step in helping HR students evaluate their professional potential. By assessing a range of critical skills such as analytical thinking, problem-solving, leadership potential, and adaptability, the event not only provided valuable feedback but also motivated students to enhance their skills. This initiative played an essential role in preparing HR students for the challenges of the HR profession and ensuring they are equipped to excel in the dynamic and competitive industry.

Appreciation Note for the Students:

A big thank you to all the students who participated in the HR Club's Evaluation Event. Your hard work, enthusiasm, and dedication to learning have been truly impressive. This event was a great opportunity to reflect on your skills and growth, and we appreciate your active participation.

Congratulations to the star performer for standing out with exceptional skills and performance. Keep up the great work! We are confident that you will continue to excel and make a significant impact in the HR field.

-HR Faculty

*****End of report*****