

Panipat Institute of Engineering & Technology, Panipat

Department of Civil Engineering

Academic year 2015-2016

Feedback Analysis of Stakeholders survey

S. No.	Stakeholder	Feedback Observations	Outcomes of observations and Analysis
1	Students	1. Students satisfied department efforts for improving communication skill in question no 11	1. No action required
		2. Students have shown his concern over deficiency of the text and reference book in library in question no 7.	2. Need of text and references book.
		3. Students also have shown concern over the laboratory course and lab facilities in question no 8.	3. Need to improve the lab facilities
		4. Under the suggestion they have suggested that new text books and reference books should be added in library and lab facilities should be improved.	4. Concerned have asked to get the things up to the marks
		5. Students have shown the concern in teaching hours or credit allocation for the subjects.	5. Need of reframing of the credit system according to the subjects.
2	Teacher	1. Teachers are agreed the content of syllabus& framing of syllabus in question no 1, 2.	1. No action required
		2. Teachers have shown his concern overbalance of the core and applied subjects in question no 5	2. Need to fill the gap between the core and applied subjects.
		3. Teachers also have shown his concern over the number of prescribed books available in the library.	3. Need of good books in the library.

		4. Under the suggestion more industrial visited should be included into the curriculum.	4. Things to be planned
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List of Action Taken

- Lab facilities improved with latest instruments.
- Reframe of syllabus and examination pattern were requested to the university by the departments.
- General Aptitude course (soft skill) for B.tech final year was organized.
- Personality development classes were organized.
- Structural analysis and design with STAAD Pro certificate programs offered to 3rd year students.
- Department have submitted the list of books to be purchased in the library.
- Professional Skill, technical aptitude and skill development classes were organized.
- Extra classes were organized by the department to give a good balance of core and applied subjects.
- The starting of the subject the course outcomes were explained by the teacher.



**Faculty Incharge
Department of Civil Engineering**