

Panipat Institute of Engineering & Technology, Panipat

Department of Civil Engineering

Academic year 2014-2015

Feedback Analysis of Stakeholders survey

S. No.	Stakeholder	Feedback Observations	Outcomes of observations and Analysis
1	Students	1. Students are almost agreed on question related to curriculum, no of reference books available in library, department efforts to improve the professional skills.	1. No action required
		2. Students have some confusion over, successive semester subjects inter-linking.	2. A couple of introductory lecture are schedule, for connecting the dots among subjects
		3. Students also have shown concern over the transparency of internal evaluation practice.	3. Need to adopt a transparent policy of evaluation of internal marks.
		4. Students have shown the concern over syllabus as well as the departmental efforts to provide a good balance between the core and applied subjects.	4. Need departmental efforts to provide a good balance between the core and applied subjects.
		5. Under the suggestion they have suggested the content beyond syllabus should be imparted into the curriculum.	5. Concerned faculty member work on it
2	Teacher	1. Teachers are agreed on contents of syllabus and no. of books available in library	1. No action required
		2. Teachers have shown his concern over the framing of the syllabus.	2. Need to reframe the syllabus and examination pattern by the university.
		3. Teachers also have shown his concern over the university examination pattern.	3. Do

List of Action Taken

- General Aptitude course (soft skill) for B.tech final year was organized.
- Personality development classes were organized.
- One day session on how to get government job after graduation.
- Structural analysis and design with STAAD Pro certificate programs offered to 3rd year students.
- Reframe of syllabus and examination pattern were requested to the university by the departments.
- Extra classes were organized by the department to give a good balance of core and applied subjects.
- A transparent evaluation policy was made and adopted by the department.
- Professional skill classes were organized.



**Faculty Incharge
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